

THS SCHOOL-PARENT COMPACT 2015 – 2016

*A **School-Parent Compact** for student achievement is an agreement that parents, students, and teachers develop together during various meetings. The compact explains how students, parents and teachers will work together to make sure all of our students reach grade level or course-specific standards by the end of the school year.*

Our District and School Goals for Student Achievement

- Increase lexile scores and reading comprehension skills in the content areas with the use of informational text.
- To increase the percent of all students who score proficient on the Georgia Milestone Assessments in the areas of Coordinate Algebra and Analytic Geometry.
- To increase the percent of all students who score proficient on the Student Learning Objective Assessments in the areas of Advanced Algebra, Pre-Calculus, and Financial Algebra.

TEACHERS At THS, our teachers believe that all students can learn! It is an expectation that our teachers work with students and their families in a respectable manner while being professional and with a positive attitude. Some of our events that will connect teachers and families will be:

- Offer three Parent– Teacher Conferences.
- Post student grades in the TEMS Parent Portal on a weekly basis.
- Offer family-friendly homework help tips at Curriculum Night for each math course.
- Provide a list of math standards to be taught at the beginning of each 9 weeks.
- Contact parents to inform and praise.

PARENTS All parents of THS students are vital to the success of our students. They are encouraged to give ideas about how families can support students’ success in all math courses. You may have other ideas to add to the list. If you would like to contribute ideas, contact the school at (229) 995-2544.

- Provide space and materials for your child to work at home.
- Attend parent meetings (i.e. Parent-Teacher Conferences, etc.) during evening or day sessions.
- Monitor student progress through the TEMS Parent Portal log-in.
- Review the list of math standards to be taught at the beginning of each 9 weeks and contact your child’s math teacher, counselor, or Care Team Leader to schedule conferences with math teachers as needed.
- Volunteer or observe in your child’s math classrooms.

STUDENTS Students bridge the connection between home and school. They are active participants in their learning by developing ideas about how they can succeed in school and beyond. We believe that our students can and will succeed. They will be respectful, cooperative, and productive citizens of the global society. Students contribute to their own success by doing the following:

- Attend school regularly while being prepared and on time.
- Attend the Flexible Learning Program (FLP) and/or afterschool program as needed.
- Talk with family members about new vocabulary, projects, and concepts they are learning.
- Bring home notices for parent meetings, family events, and school notifications.
- Share work samples with family members at Curriculum Nights.
- Self-assess progress on 9 weeks standards and seek help from teachers, paraprofessionals, or administrators before, during or after class when he or she does not understand a concept.

Building the School – Family Bridge

We welcome, encourage, and connect with the families of our students. Numerous opportunities are given to family members to become actively engaged in school-related events as participants, managers, and volunteers. Meetings are offered during the day and evening. Light refreshments are provided and an enjoyable time is expected.

- Parent seminars during the day and evening
- Math Curriculum Nights
- Parent booth at sporting events
- Training sessions (i.e. homework help, learning strategies, etc.)
- Parent-Teacher Conferences

Frequently Asked Questions

1. How do I learn about my child's progress? TEMS Parent Portal. Contact the counselor for access.
2. How do I volunteer, participate, or observe at the school? Contact the school at (229) 995-2544.
3. How do I know what events are going on at the school? Check the local newspaper, television ads on the local station, flyers or letters from the school, information from the parent coordinator or designee, or the school website, www.terrell.k12.ga.us.