

**Terrell County Charter School System
Terrell High School
School-Parent Compact**



**School Year: 2018 - 2019
Revision Date: 08/13/2018**

Dear Parent/Guardian,

Terrell High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

This **School-Parent Compact** for student achievement is a written agreement describing how all members of our school community—parents, teachers, principals, and students—agree to share responsibility for student learning. The compact helps bridge the gap between school and home. Parents, students, teachers, and faculty members worked together to develop our school-parent compact. Each school year, meetings are held for parents, teachers and students to compare the compact with school data to review progress, assess our goals, and revise the compact. Teachers suggested home learning strategies, parent added input about the types of support they needed, and students told us what would help them learn. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. This compact was uniquely developed to meet the needs and goals of our school and students.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Terrell County Charter School System GOALS:

- (1) The percent of students reading on grade level (within the Lexile band) as measured by the Georgia Milestone Assessments will increase by 3% by the end of the 2018-2019 SY.
- (2) During the 18-19 SY, the Terrell County Charter School System (TCCSS) will decrease the number of students scoring Level 1 by 3%; increase the percent of students scoring Level 2 by 3%, increase the percent of students scoring Level 3 by 3%; and increase the percent of students scoring Level 4 by 1% as measured by the Georgia Milestone Assessments.

Terrell High School GOALS:

- (1) The percent of students reading on grade level (within the Lexile band) as measured by the Georgia Milestone Assessments in grades 9th and 10th will increase by 3% by the end of the 2018-2019 SY.
- (2) During the 18-19 SY, Terrell High School will decrease the number of students scoring Level 1 by 3%; increase the percent of students scoring Level 2 by 3%, increase the percent of students scoring Level 3 by 3%; and increase the percent of students scoring Level 4 by 1% as measured by the U.S. History Georgia Milestone EOC Assessment.

Our 10th grade U.S. History students will focus on content vocabulary development as well as sparking curiosity, conversation, and deeper learning through the use of Scholastic Magazines in the classroom.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Terrell High School will:

- Increase History vocabulary by providing a list of history terms for parents and students to master at home each nine weeks to help increase student Lexile scores.
- Provide to parents teacher recommended educational Web sites for extra practice in developing history vocabulary.
- Provide to parents a progress log to monitor students' practice on the vocabulary terms.
- Provide a list of history standards to be taught at the beginning of each 9 weeks and also provide strategies, tips, and study skills to help the parents help their child be successful..
- Provide training to parents on the use of the TEMS Parent Portal to monitor student academic achievement in history and all courses.

Our teachers believe that all students can learn! It is an expectation that our teachers work with students and their families in a respectable manner while being professional and with a positive attitude.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Ensure that my child masters the list of history terms by the end of the nine weeks.
- Ensure that my child spends 30 minutes every week practicing the usage of the vocabulary terms by reviewing the teacher recommended Web sites and homework help tips and sign off on the progress log provided by the school.
- Provide space and materials for my child to complete history work at home.
- Review the list of history standards to be taught at the beginning of each 9 weeks and contact my child's history teacher, counselor, or Care Team Leader to schedule conferences with history teachers as needed.
- Monitor student progress in the history class through the TEMS Parent Portal log-in and attend after-school, Saturday school or summer school as needed.

STUDENT RESPONSIBILITIES:

We, as students, will:

- Will work with my parent to master the list of history terms by the end of each nine weeks.
- Practice using these terms at least 30 minutes every week and signing off on the progress log provided by the school.
- Use the space and resources provided by my parents to complete history work at home.
- Review the list of history standards to be taught at the beginning of each 9 weeks and complete assigned work during class time or Increased Learning Time (ILT).
- Self-monitor progress in the TEMS Student Portal Log-In on a 9 weeks standards with the support of family and seek help from teachers, paraprofessionals, or administrators before, during or after class when I do not understand a history concept.

COMMUNICATION ABOUT STUDENT LEARNING:

Terrell High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent seminars during the day and evening
- History Curriculum Nights
- Parent booth at sporting events
- Training sessions (i.e. homework help, learning strategies, etc.)
- Parent-Teacher Conferences
- Parent Portal
- School website
- Progress Report/Report Cards
- Phone calls, emails, Remind.com, Facebook, and text messaging

ACTIVITIES TO BUILD PARTNERSHIPS:

Terrell High School offers ongoing events and programs to build partnerships with families.

The opportunities for parents to volunteer and participate in school activities to build partnerships that will support student learning include:

- Parent-Teacher Conferences
- Parent workshops
 - How to communicate with Faculty and Staff
 - How to use the Parent Portal
 - How to read and understand test results.
- Parent Resource Center
- Volunteering
- Open House

Parents are encouraged to communicate with the school by calling (229-995-2544) and /or emailing the faculty and staff about any concerns related to the academic progress of their child(ren). Email addresses are first initial and last name of teacher followed by @terrell.k12.ga.us

Please sign and date the attached signature sheet to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return only the signature sheet to your child's homeroom teacher. We look forward to our school-parent partnership!



SIGNATURE SHEET
TERRELL HIGH SCHOOL
SCHOOL-PARENT COMPACT
2018 – 2019
Revision Date: 08/13/2018

Dear Parent/Guardian,

Terrell High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teacher/School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____